

## Term Information

Effective Term Autumn 2015

## General Information

Course Bulletin Listing/Subject Area Anthropology  
Fiscal Unit/Academic Org Anthropology - D0711  
College/Academic Group Arts and Sciences  
Level/Career Graduate, Undergraduate  
Course Number/Catalog 5701  
Course Title Health and Healing in Latin America and the Caribbean  
Transcript Abbreviation Health Lat America  
Course Description A biocultural examination of traditional and western healing practices and health disparities across the Latin American region. This course considers diverse perspectives on disease causality and prevention including shamanism, ethnophysiology, and ethnobotany.  
Semester Credit Hours/Units Fixed: 3

## Offering Information

Length Of Course 14 Week  
Flexibly Scheduled Course Never  
Does any section of this course have a distance education component? No  
Grading Basis Letter Grade  
Repeatable No  
Course Components Lecture  
Grade Roster Component Lecture  
Credit Available by Exam No  
Admission Condition Course No  
Off Campus Never  
Campus of Offering Columbus

## Prerequisites and Exclusions

Prerequisites/Corequisites  
Exclusions

## Cross-Listings

Cross-Listings

## Subject/CIP Code

Subject/CIP Code 45.0201  
Subsidy Level Doctoral Course  
Intended Rank Junior, Senior, Masters, Doctoral, Professional

## Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

**Course Details**

**Course goals or learning objectives/outcomes**

- Students will gain a greater knowledge of the major health issues that affect the peoples of Latin American and the Caribbean.
- Students will gain a solid understanding of how culture, history, politics and economics combine to shape individual health in the region.
- Students will gain a clear understanding of the factors that contribute to health disparities between indigenous populations and the broader Latin American populace.
- Students will gain a greater knowledge of traditional medicine in the region.
- Students will gain a greater understanding of the health of Latin American and Caribbean populations living in the United States.

**Content Topic List**

- Latin America
- Indigineous Culture
- Traditional Medicine
- Shamanism
- Ethnobotany

**Attachments**

- 5701 Syllabus.docx: 5701 Syllabus  
*(Syllabus. Owner: Freeman,Elizabeth A.)*
- Dr Larsen letter 10 07 14.doc: Chair's Letter  
*(Cover Letter. Owner: Freeman,Elizabeth A.)*
- CURRICULUM MAP and ANT 3604 3340 5700 5701 3419s.docx: Curriculum Map  
*(Other Supporting Documentation. Owner: Freeman,Elizabeth A.)*

**Comments**

**Workflow Information**

Status	User(s)	Date/Time	Step
Submitted	Freeman,Elizabeth A.	10/23/2014 07:58 AM	Submitted for Approval
Approved	McGraw,William Scott	10/23/2014 08:50 AM	Unit Approval
Approved	Haddad,Deborah Moore	10/23/2014 12:41 PM	College Approval
Pending Approval	Nolen,Dawn Vankeerbergen,Bernadette Chantal Hanlin,Deborah Kay Jenkins,Mary Ellen Bigler Hogle,Danielle Nicole	10/23/2014 12:41 PM	ASCCAO Approval



**Department of Anthropology**

4034 Smith Laboratory  
174 West 18th Avenue  
Columbus, OH 43210-1106

Phone (614) 292-4149  
Fax (614) 292-4155  
<http://anthropology.ohio-state.edu>

7 October 2014

Dear Curriculum Panel Members,

I am pleased to submit this curricular bundle for your review. This bundle includes a number of new courses, courses for General Education consideration, and several course changes. These submissions reflect the evolving profile of our teaching mission and what we have to offer our students and the institution generally. The Department of Anthropology has taken on one of its biggest curriculum revisions, involving both undergraduate majors (Anthropological Sciences, Anthropology) and graduate program, in its recent history. I am excited to endorse all of these submissions, and look forward to implementing the revisions to the Anthropology curriculum.

Best regards,

A handwritten signature in blue ink that reads "Clark S. Larsen".

Clark Spencer Larsen  
Distinguished Professor of Social and Behavioral Sciences and Chair

## Health and Healing in Latin America & the Caribbean

### Anthropology 5701

Dr. Barbara Piperata

Days/Time:  
Office Hours:

Classroom:  
Office: Smith Lab 4054

#### Course Description

This course takes a critical biocultural approach and examines major health issues and healing practices in a specific geographic region of the world – Latin America and the Caribbean. The course draws primarily upon anthropological and public health literatures but demands a multidisciplinary lens as it explores how factors such as economics, geography and history combine with modern biologies in shaping health. We will begin with a broad overview of major health challenges faced by populations living in the region. This will be followed by in-depth case studies that will allow us to explore the health and healing practices of specific populations, including indigenous groups. In all our readings we will challenge ourselves to think about how individual health and well-being is shaped by the broader social, political and economic structures in which individuals are embedded. The course aims to bring together students from a variety of disciplines interested in gaining a more in-depth understanding of Latin American peoples through critical thinking and discussion of engaging scholarship on health.

By the end of this course you should have:

- a) greater knowledge of the major health issues that affect the peoples of Latin American and the Caribbean
- b) a solid understanding of how culture, history, politics and economics combine to shape individual health in the region
- c) a clear understanding of the factors that contribute to health disparities between indigenous populations and the broader Latin American populace
- d) greater knowledge of traditional medicine in the region
- e) a greater understanding of the health of Latin American and Caribbean populations living in the United States

## Required Texts:

1. Briggs CL, Martini-Briggs M. 2004. *Stories in the Time of Cholera: Racial Profiling during a Medical Nightmare*. University of California Press pp. 456.
2. Farmer P. 2006. *AIDS and Accusation: Haiti and the Geography of Blame*. University of California Press pp. 372.
3. Gálvez A. 2011. *Patient Citizens, Immigrant Mothers: Mexican Women, Public Prenatal Care, and the Birth-Weight Paradox*. Rutgers University Press, pp. 211.
4. Hawkins W, Randolph JP. 2007. *Health care in Maya Guatemala: Confronting Medical Pluralism in a Developing Country*. University of Oklahoma Press pp. 288.

## Selected chapters from the following books: (see Carmen)

1. Chorev N. 2012. The World Health Organization between North and South. Cornell University Press, pp. 288. [**Chorev** on reading schedule]
5. Coimbra CEA, Flowers NM, Salzano FM, Santos RV. 1998. *The Xavante in Transition: Health, Ecology and Biological Anthropology in Central Brazil*. University of Michigan Press, pp 376. (selected chapters) [**Coimbra** on reading schedule]
1. Good BJ, Fischer MMJ, Willen SS, DeVecchio-Good M. 2010. *A Reader in Medical Anthropology: Theoretical Trajectories, Emergent Realities*. Wiley-Blackwell, pp. 576.
2. Farmer P. 2004. *Pathologies of Power, Health, Human Rights and the New War on the Poor*. University of California Press, pp. 438. [**Good** on reading schedule]
3. Hahn RA, Inhorn MC. 2008. *Anthropology and Public Health: Bridging Differences in Culture and Society*. Oxford University Press, pp. 472. [**Hahn** on reading schedule]
4. Hall G, Patrinos HA. 2004. *Indigenous Peoples, Poverty and Human Development in Latin America: 1994-2004*. World Bank, pp. 328. [**Hall** on reading schedule]
5. Homedes N, Ugalde A. 2014. *Clinical Trials in Latin America: Where Ethics and Business Clash*. Springer, pp. 291. [**Homedes** on reading schedule]
6. Plotkin M. 1994. *Tales of a Shaman's Apprentice: An Ethnobotanist Searches for New Medicines in the Amazon Rain Forest*. Penguin Books, pp. 328. [**Plotkin** on reading schedule]
7. Schultes RE, Von Reis S. 2005. *Ethnobotany: The Evolution of a Discipline*. Timber Press. pp. 416. [**Shultes** on reading schedule]

The PAHO document (week 1) will be posted on Carmen and will be from the most updated year.

**“Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu/>.”**

## Expectations:

Class attendance is mandatory. You should arrive on time. Please turn off your cell-phones. If you choose to use a computer in class to take notes, my expectation is that it is used for that purpose alone and that you are not checking email or visiting websites.

Anyone found using the internet during class will be asked to leave. My expectation is that before class you have carefully, thoughtfully read all assigned materials, sketched out answers to the assigned study questions and prepared to engage in critical discussion of the assigned readings. In class discussion we will deal with complex issues and varying points of view. I expect that you are respectful of others during class by demonstrating the ability to debate issues in a civil manner – especially when you disagree!

### **Academic Misconduct**

**“It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct <http://studentlife.osu.edu/csc/>.”**

### **Evaluation:**

**Midterm Exam (25%):** The midterm exam will be mixed format and include multiple choice, short answer and short essays.

**Critical writing assignments (20%):** Over the course of the semester you will be asked to write three (3) one-page papers that critically analyzes a specific set of assigned readings. The topic of these papers will be open. I expect that you are creative in identifying links between readings or that you bring a unique, critical (theoretical, methodological) evaluation to a single piece.

**Participation (15%):** I expect that you make a contribution to every class discussion. I will moderate the discussion to allow all voices to be heard. You should expect me to engage with you directly, asking you specific questions or about your understanding or opinion on a theme/subject being discussed.

**Leading Discussion (15%):** Depending on class size, you will be asked to lead discussion on one or more occasions during the semester. You will prepare discussion questions, in advance, aimed to stimulate class discussion. I am here to help. To best assist you, I ask that you supply me with a typed list of 10 discussion questions **the week prior** to your presentation date. I will provide you with feedback and once we make a final decision on the questions, I will post them on Carmen for the entire class to access.

**Final Exam (25%):** The final is non-cumulative. The exam will be mixed format and include multiple choice, short answer and short essays.

### Reading Schedule

DATE	Theme / Readings
WEEKS 1-2	
	<u>Theme</u> : Regional Health Challenges in the 21 <sup>st</sup> Century <u>Readings</u> : <b>Chorev</b> – selected chapters, PAHO publication
WEEKS 3-4	
	<u>Theme</u> : Health Disparities and Indigenous Peoples <u>Readings</u> : <b>Hall</b> - selected chapters, <b>Coimbra et al.</b> selected chapters
WEEK 5	
	<u>Theme</u> : Ethics, the study of health and the provisioning of care <u>Readings</u> : <b>Homedes</b> - selected chapters, <b>Hahn</b> - selected chapters
WEEK 6-7	
	<u>Theme</u> : Ethnophysiology and Ethnomedicine <u>Readings</u> : <b>Shultes</b> - selected chapters, <b>Plotkin</b> -selected chapters, <b>Good</b> - selected chapters
	<b>MIDTERM EXAM</b>
WEEK 8	
	<u>Theme</u> : Ethnophysiology and Ethnomedicine <u>Readings</u> : <b>Hawkins</b> – <b>Health Care in Mayan Guatemala</b> , entire book
<b>Understanding Health Disparities: Critical Biocultural Perspective</b>	
WEEK 9	
	<u>Theme</u> : Critical Biocultural Perspective on Health Disparities <u>Readings</u> : <b>Chorev</b> - selected chapters, <b>Farmer</b> - selected chapters
WEEK 10-11	
	<u>Theme</u> : Critical Biocultural Perspective <u>Readings</u> : <b>Farmer</b> – <b>Aids and Accusation</b> , entire book
WEEK 12-13	
	<u>Theme</u> : Critical Biocultural Perspective <u>Readings</u> : <b>Briggs &amp; Martini-Briggs</b> – <b>Stories in a Time of Cholera</b> , entire book
WEEK 14-15	
	<u>Theme</u> : Latino Health in the USA <u>Readings</u> : <b>Gálvez</b> - <b>Patient Citizens</b> , entire book
	<b>FINAL EXAM</b> – at University Scheduled Time/Place

## **Curricular Map and Program Goals as they pertain to ANT 3604, 3340, 5700, 5701 and 3419s.**

The Department of Anthropology seeks to add the following four courses to their offerings:

**ANT 3604** – *Introduction to the Methods of Archaeological Sciences*

**ANT 3340** – *The Anthropology of Mental Health*

**ANT 5700** – *Anthropology, Public Health, and Human Rights*

**ANT 5701** – *Health and Healing in Latin America and the Caribbean*

**ANT 3419s** – *Latin American Migration* (service learning)

Details pertaining to content and specific learning outcomes for each course are provided in other documents (attached syllabi, rationale, etc.). Here we describe each course and their fit with the learning goals of our major programs (Anthropology BA, Anthropological Sciences BS).

**ANT 3604** is a general introduction to major methods used in the anthropological sub-discipline of archaeology and is offered by a new departmental hire. It is a non-lab methods course that provides an entry for students interested in taking more advanced methods courses. It may be used as an archaeological elective (highlighted in yellow, below) or, if this distribution is filled by another archaeology course, as a free elective (marked in purple, below) (see outline of Anthropology and Anthropological Sciences major). This course provides a mix of both foundational knowledge and more detailed exposure to the methods of archaeological science and therefore addresses program learning goals i, iii and iv of the BA program and v, vii and viii of the BS program.

**ANT 3340** and **ANT 5700** are both cultural anthropology courses (offered by a new departmental hire) that will serve as specialized elective courses for mid-range and advanced students interested in the growing field of medical anthropology. Each course may be used as a cultural anthropology elective (highlighted in grey, below) or, if this distribution is filled by another cultural anthropology course, as a free elective (highlighted in purple, below) (see outline of Anthropology and Anthropological Sciences major) below. Both courses provide mid-range and in- depth knowledge of two critical themes within the field of medical anthropology and therefore address program learning goals iii and iv of the BA program and vii and viii of the BS program.

**ANT 5701** is as biocultural examination of health and healing practices in Latin America. The course was designed by Barbara Piperata (recent recipient of a Human Biology Society early career award) who studies the interface between traditional healing practices (shamanism, ethnobotany) and Western medicine (and the resultant inequalities) in Amazonian Brazil. She brings a sound theoretical perspective along with firsthand knowledge to the classroom. The



course is equally biological (physical anthropology) and cultural and may, therefore, be used as either a physical anthropology elective (highlighted in blue, below) or a cultural anthropology elective (highlighted in grey, below) within the Anthropology (BA) or Anthropological Sciences (BS) major. If either distribution is filled with another course, ANT 5701 may be used as a free elective (denoted in purple).

**ANT 3419s** is the Service-Learning version of our Latin American Migration course. It is a cultural anthropology course that can be used to fulfill the cultural elective (highlighted in grey, below) or, if that has been filled, it can be used as a free elective (highlighted in purple, below). The course provides ethnographic experience and civic engagement in a community setting and therefore address program learning goals ii, iii and iv of the BA program and vii and viii of the BS program.

## ANTHROPOLOGY MAJOR (BA)

### Program Learning Goals:

The general goals of our undergraduate program in Anthropology (BA) are threefold: (1) attract and train an increasingly diverse and competitive student body, (2) make graduates more competitive on the job market and in the applicant pool for graduate/professional school, (3) provide more rigorous and empirically oriented training within each anthropological subfield.

General goals # 2 and # 3 are met by a curriculum designed to achieve the following specific learning goals:

- (i) Students are introduced to the breadth of and acquire foundational knowledge in each of the three major sub-disciplines within the major (physical anthropology, cultural anthropology and archaeology).
- (ii) Students master core concepts in each of the three major sub-disciplines within the major (physical anthropology, cultural anthropology and archaeology).
- (iii) Students complete elective coursework in each of the three sub-disciplines within the major (physical anthropology, cultural anthropology and archaeology).
- (iv) Students gain in depth knowledge in one (or more) field by choosing at least two additional courses in any sub discipline (physical anthropology, cultural anthropology or archaeology) within the major.

**CURRICULUM MAP AND PROGRAM LEARNING GOALS: BA**

<b>Required Courses</b>	<b>Goal # <i>i</i></b>	<b>Goal # <i>ii</i></b>	<b>Goal # <i>iii</i></b>	<b>Goal # <i>iv</i></b>
ANT 2200	✓			
ANT 2201	✓			
ANT 2202	✓			
ANT 3300 or 3301		✓		
ANT 3401		✓		
ANT 3525		✓		
<b>Elective Courses</b>				
Physical Anthropology Elective			✓	
Cultural Anthropology Elective			✓	
Archaeology Elective			✓	
Free Elective # 1				✓
Free Elective # 2				✓

## Outline of Anthropology Major (BA)

Courses are color coded as follows: Physical Anthropology, Cultural Anthropology and Archaeology. Free Electives are in purple.

### I. Pre-requisites (4 hours)

This course must be completed prior to declaration of the major.

**ANT 2200 – Introduction to Physical Anthropology** (4 hours)

### II. Core Courses (15 hours)

1) Physical Anthropology (choose one of the following)

**ANT 3300 – Human Origins** (3 hours)

**ANT 3301 – Modern Human Physical Variation** (3 hours)

2) Archaeology (complete both)

**ANT 2201 – Intro to Archaeology** (3 hours)

**ANT 3401 – Fundamentals of Archaeology** (3 hours)

3) Cultural Anthropology (complete both)

**ANT 2202 – Peoples and Cultures: An Introduction to Cultural Anthropology** (3 hours)

**ANT 3525 – History of Anthropological Theory** (3 hours)

### III. Electives (minimum of 15 hours)

All students must complete 15 hours of electives (normally 5 courses) including at least one course in each of the three sub-disciplines (physical anthropology, archaeology and cultural anthropology). The remaining hours may be completed in any of the three anthropological disciplines and are considered “free” electives.

1) **Physical Anthropology elective** (3 hours)

2) **Archaeology elective** (3 hours)

3) **Cultural Anthropology elective** (3 hours)

4) **Anthropology free elective # 1** (3 hours)

5) **Anthropology free elective # 2** (3 hours)

## ANTHROPOLOGICAL SCIENCES MAJOR (BS)

### Program Learning Goals:

The *general goals* of our undergraduate program in Anthropological Sciences are to prepare students for (i) employment that combines critical thinking, communication, and analytical skills with an understanding of human diversity in both time and space and/or (ii) continued study in graduate/professional schools.

These general goals are met via the following *specific learning outcomes*:

- (i) Students will acquire foundational knowledge in each of the three major sub-disciplines within the major (physical anthropology, cultural anthropology and archaeology).
- (ii) Students will achieve mastery of core concepts in each of the three major sub-disciplines within the major (physical anthropology, cultural anthropology and archaeology). In so doing, they will acquire rigorous and empirically oriented skills in each sub discipline.
- (iii) Students will accumulate breadth of knowledge by completing elective coursework in each of the three sub-disciplines within the major (physical anthropology, cultural anthropology and archaeology).
- (iv) Students achieve in depth knowledge in one (or more) field by choosing at least two additional courses in any sub discipline (physical anthropology, cultural anthropology or archaeology) within the major.
- (v) Students achieve competence in basic statistical methods and evolutionary theory.

**CURRICULAR MAP AND PROGRAM LEARNING GOALS (BS)**

<b>Required Courses</b>	<b>Goal # <i>i</i></b>	<b>Goal # <i>ii</i></b>	<b>Goal # <i>iii</i></b>	<b>Goal # <i>iv</i></b>	<b>Goal # <i>v</i></b>
ANT 2200	beginning				
ANT 2201	beginning				
ANT 2202	beginning				
ANT 3300		intermediate			
ANT 3301		intermediate			
ANT 3401		intermediate			
ANT 5620.01		intermediate			
<b>Elective Courses</b>					
Physical Anthropol Elective			advanced		
Cultural Anthropol Elective			advanced		
Archaeology Elective			advanced		
Free Elective # 1				advanced	
Free Elective # 2				advanced	
<b>Additional Course</b>					
EEOB 400					advanced
STAT 145 or 245 or Equiv					intermediate

## Outline of Anthropological Sciences Major (BS)

Courses are color coded as follows: Physical Anthropology, Cultural Anthropology and Archaeology. Free Electives are in purple.

### I. Pre-requisites (7 hours)

These courses must be completed prior to declaration of the major.

- 1) ANT 2200 – *Introduction to Physical Anthropology* (4 hours)  
STATS 1450 – *Intro to Statistics* (or equivalent)

### II. Core Courses (18 hours)

- 1) Physical Anthropology (complete both of the following)  
ANT 3300 – *Human Origins* (3 hours)  
ANT 3301 – *Modern Human Physical Variation* (3 hours)
- 2) Archaeology (complete both of the following)  
ANT 2201 – *World Prehistory: An Anthropological Perspective* (3 hours)  
ANT 3401 – *Fundamentals of Archaeology* (3 hours)
- 3) Cultural Anthropology (complete both of the following)  
ANT 2202 – *Peoples and Cultures: An Introduction to Cultural Anthropology* (3 hours)  
ANT 5620 – *Hunters and Gatherers* (3 hours)

### III. Electives (minimum of 15 hours)

All students must complete 15 hours of electives (normally 5 courses) including at least one course in each of the three sub-disciplines (physical anthropology, archaeology and cultural anthropology). The remaining hours may be completed in any of the three anthropological disciplines and are considered “free” electives.

- 1) Physical Anthropology elective (3 hours)
- 2) Archaeology elective (3 hours)
- 3) Cultural Anthropology elective (3 hours)
- 4) Anthropology free elective # 1 (3 hours)
- 5) Anthropology free elective # 2 (3 hours)

### IV. Additional Required Courses

- 1) EEOB 400                      *Evolution* (3 hours)